


**PROJECT 10 STING RAY**  
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**USFSP**





# PROGRAM OBJECTIVES AND GOALS

- ⊙ A university based collaborative program
- ⊙ Serving young adults with intellectual disabilities
- ⊙ Preparation for independent living
- ⊙ Preparation for employment
- ⊙ Community-based work experience
- ⊙ Preparation for continuing higher education
- ⊙ Self-determination skills
- ⊙ Establish and maintain positive social and work relationships

# 3 WEEK ORIENTATION

- ③ Intent of 2-week Orientation
  - ③ 1. Campus orientation
  - ③ 2. Building Partnerships
  - ③ 3. Creating Personal Profiles
  - ③ 4. Developing Soft Skills
  - ③ 5. Planning for Emerging Independence

# 3 WEEK ORIENTATION

## ③ 5 CLUSTERS

- ③ 1. Career Development
- ③ 2. Academic Enrichment
- ③ 3. Campus and Community Involvement
- ③ 4. Self-Determination
- ③ 5. Independent Living

# 3 WEEK ORIENTATION

## ③ 10 DOMAINS

1. Employment, Internship, and Related Activities
2. Academics and Technology
3. Socialization, Relationships, Self-Esteem
4. Community Living
5. Self-Determination
6. Health and Safety
7. Personal Care and Hygiene
8. Home Living
9. Travel and Mobility
10. Financial Planning and Money Management



# 3 WEEK ORIENTATION

- ③ **2 weeks in Spring:**  
to introduce new students to the campus, community, and program
- ③ **1 week in Fall:**  
build teamsmanship, explore self, establish goals, student-led presentations, leadership activities

# 3 WEEK ORIENTATION

## © **SPRING – 2 weeks**

### **Week 1**

Day 1 – Welcome address; family tour; staff lunch; one on one best places

Day 2 – Explore Downtown; Looper Trolley Tour; Chamber of Commerce

Day 3 – Community Service; student led presentation

Day 4 – Art Day; Chihuly; Dali; student led presentation

Day 5 – ESPN/SO; personal profiles; RAP

# 3 WEEK ORIENTATION

## 🎯 **SPRING – 2 weeks**

### **Week 2**

Day 1 – Game Day; photo scavenger hunt; one on one best places

Day 2 – Gov't Day; Tour City Hall; Taco Tuesday; student led presentation

Day 3 – USFSP Day/Internship Day; make-up assessments

Day 4 – Environment Day; picnic; student led presentation

Day 5 – Pool Party/BBQ; whiffle ball



# 3 WEEK ORIENTATION

## ◎ **Fall – 1 week**

Day 1 – **Team Connect**; team building activities;  
Google calendar instruction;

Day 2 – **Personal Profile**; self assessment lessons;  
develop profile letter to professor

Day 3 – **Goal Setting**; goal setting lesson; 4-1-1;  
explanation of program; 5 Clusters and 10

Domains; asking for help lesson; set up binders

Day 4 – **Ethics**; lessons; activities

Day 5 – **Leadership** – activity; assignment; Who I  
Am Makes a Difference

# STRUGGLES AND CONSIDERATIONS

- ⊙ Coordinating activities
- ⊙ Developing strategies to support . . .
- ⊙ unlike high school, lunch is not provided
- ⊙ Student expectations are at a higher standard than in high school

# Project 10 STINGRAY Orientation 2013

~ May 2013 ~						June
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	<b>13 WELCOME!!</b>  9-10 Intro/University Student Center Ballroom 1  Tour USFSP  1 on1 best places to go on campus  Bring lunch	<b>14 EXPLORE ST. PETE DAY</b>  Looper Trolley Tour Downtown Pier Chamber of Commerce (p/u visitor info bags)  Bring lunch and \$1.50 change for the trolley	<b>15 COMMUNITY SERVICE DAY</b>  Install placards on drains  Student led presentations- Laresa-Communication  Bring lunch, sunscreen, water bottle	<b>16 ART DAY</b>  10:30 Chihuly Art Museum  12-1 Dali  Student led presentations- Isabel-Enthusiasm  Bring lunch and \$1.50 change for the trolley	<b>17 ESPN SUMMER GAMES</b>  Personal Profile meetings -Demetrius -Michael J. -Dennis  RAP reading assessment -Laresa -Demetrius -Kailey -Michael J. -Isabel -Dennis -David  Bring lunch	18
19	<b>20 GAME DAY</b>  Photo Scavenger hunt  1 on 1 best places to go on campus Ping-Pong Pool Foosball  Bring lunch	<b>21 GOV'T DAY</b>  10:00 Tour City Hall  Taco Tuesday at Burrito Border  Student led presentations-Mike and Sebi-Teamwork  Bring at least \$5 for lunch and \$1.50 change for the trolley	<b>22 USFSP DAY/INTERNSHIP DAY</b>  Personal Profile meetings -Harley  RAP reading assessment -Harley -Michael F. -Sebi  Bring lunch	<b>23 ENVIRONMENT DAY</b>  10:30 Instructor led tour of Boyd Hill Nature Preserve Picnic at the park  Student led presentations- Kailey-Attitude  Bring lunch, sunscreen, insect repellent, water bottle	<b>24 POOL PARTY and BBQ</b>  Whiffle Ball and Kickball  BBQ at The Waterfront  Bring sunscreen, swimsuit, towel, sunscreen  HS Football Face-Off 7:30 at SPSH	25
26	27	28	29	30	31	

## August 2013 ~

<b>18</b>	<p><b>19 Team Connect</b></p> <p>9-10 Check in/ handout/discuss calendars - Meet and Greet -Team <b>Activity</b> Question Web</p> <p>10-10:30 Danie Roberts-Dahm - Welcome address</p> <p>10:30-11 Christian Haas - clubs and orgs - sign up students for individual appts</p> <p>11-12 Google calendar LY students mentor new Students Students choose an Activity for Fri. 2-3</p> <p>12-1 <b>Staff/student lunch</b></p> <p>1-2:30 <b>Team Activity</b> -Would you Rather . . . -Name That Person</p> <p>2:30-3 <b>Lesson</b> I Am Who I Am, And As Others See Me <b>Assignment</b> Due 8-20-13 -Schedule PCP mtgs with AJ -Finalize classes</p>	<p><b>20 Personal Profile</b></p> <p>9-9:45 <b>Activity</b> Review I Am Who I Am homework. Discuss traits as they relate to employment</p> <p>10 Discuss USFSP courses -requirements/responsibility</p> <p>10:30-11 <b>Activity</b> Personal Profile Sheet -Discuss format -Take head shot</p> <p>11-12 Make appointments with Annie, Christian, and Paul to fill in Profile sheets</p> <p>12-1 <b>Lunch</b></p> <p>1-2 <b>Work on profiles/calendars</b></p> <p>2-3 Intramural Meeting -student led</p> <p>-Schedule PCP mtgs with AJ</p>	<p><b>21 Goal Setting</b></p> <p>9-9:30 <b>Lesson</b> Goal Setting Begins With A Dream</p> <p>9:30-10 4-1-1 weekly</p> <p>10-12 5 Clusters/10 Domains Explanation of program Students fill out Goal Chart. Work with AJ, CH, And PR</p> <p>12-1 <b>Lunch</b></p> <p>1-1:30 <b>Lesson</b> - No One Does It On Their Own -Activity/assignment</p> <p>1:30-3 <b>Set up Binders, finish Goal Chart, 4-1-1, Personal Profiles, Google Calendars</b></p>	<p><b>22 Ethics</b></p> <p>9-11:30 <b>Lesson</b> -What Do Ethics Have To Do With It Anyway? Activity/role play</p> <p>11:30-12 <b>work on binders</b></p> <p>12-1 <b>Lunch</b></p> <p>1-2 <b>Activity</b> -12 Steps To Becoming an Ethical Person</p> <p>2-3 <b>catch up on paperwork</b></p>	<p><b>23 Leadership</b></p> <p>9-10 <b>Activity</b> Leadership Style Survey</p> <p>10-10:30 <b>Assignment</b> Leadership Questionnaire Due Monday 8-26-13</p> <p>10:30-11:30 <b>Ceremony</b> -Who I Am Makes A Difference</p> <p>11:30-12 <b>class time</b></p> <p>12-1 <b>Lunch</b></p> <p>1-2 Bull Buds mtg.</p> <p>2-3 Student Choice Activity</p>	<b>24</b>
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