

# Project ACHIEVE Project T.I.E.S.



DUVAL COUNTY PUBLIC SCHOOLS  
NASSAU COUNTY PUBLIC SCHOOLS  
FLORIDA STATE COLLEGE AT JACKSONVILLE

HARTWICK SYMPOSIUM  
OCT. 31– NOV. 2, 2012

# Session Description

- Project Achieve and Project T.I.E.S. (Transition Instruction and Employment Support) are postsecondary programs at Florida State College at Jacksonville (FSCJ). This session will present the steps taken by two neighboring school districts, Duval and Nassau, to initiate postsecondary programs on the FSCJ campus. The presenters will share supports provided, Full-Time Equivalent (FTE) funding, Individual Educational Plans (IEPs), student selection process and student success stories.

# Presenters

## ⦿ Nassau County

- Kathleen Hardee, ESE Coordinator
- Jim Burns, Transition Coordinator
- Patty Langford, Transition/Staffing Specialist

## ⦿ Duval County

- Drew Andrews, Transition Coordinator
- Carly Detlefsen, Transition Specialist

# Guidelines

- **Start planning early!**
- Time will reduce as program moves forward
  - Initial time spent is far more than could be continually offered
- Memorandum Of Understanding (MOU)
- District Course Approval
- Mentors in place at beginning

# Project ACHIEVE Goal

- Improve the retention and success rate of students with intellectual and other developmental disabilities in career and technical education programs;
- Facilitate a coordinated effort to respond to the specialized needs of these students through a holistic program delivery model; and
- Provide supportive instructional delivery strategies that assist students with program completion.

# Project ACHIEVE Goal

- students will work toward a:

**“Certificate of Achievement”**

(Full certification) or a

**“Letter of Achievement”**

(Modified certificate, audit or shadow)

in the proposed new *Project Achieve*



# Major Solutions

- ① Development of classroom and on-site continuing **education curriculum and hands-on learning** including **integrated work experiences** for students with intellectual disabilities to participate with their non-disabled peers in an inclusive setting;
- ② Implementation of a customized **social and academic support system** for students providing **meetings/socials, cultural experiences, etc.** as well as tutoring and instructional support and mentoring by the Inclusion specialist, job coach support, and the partnering administrators;

# Major Solutions

- ⦿ Creation of an **intensive career preparation and career counseling component** for students including self-determination activities, orientation activities, career exploration, job readiness skills, etc.;
- ⦿ Involvement of **K-12 education, workforce board, community collaborators, Florida DOE, & industry** in designing curriculum for students with intellectual disabilities & providing industry-oriented experiences for students;



# Major Solutions

- Construction of a **family information/education component** of the program educating parents on post-secondary options for students and the development of their transition goals. Parents will attend IEP meetings, attend a mandatory orientation for parents and students, sign release for transportation, meet with job coaches, and attend a parent night on the college campus;
- The **College Faculty** have received required training needed to best help the *Project Achieve* students from the Inclusion specialist. Faculty members have received training on a case-by-case basis from the inclusion specialist.

# Project ACHIEVE (2011)

- 5 students from Nassau County
- 5 students from Duval County
- Program Coordinator on FSCJ  
Downtown Campus
- Student Support Coordinator
- Transition Specialist (1 day per week)
- District Job Coach (1 day per week)

# Project TIES (2012)

- Duval County ESE Teacher on FSCJ Downtown Campus
- Duval County ESE Job Coach on FSCJ Downtown Campus
- Classroom space dedicated to students as a resource room.
- Computers provided by an FSCJ Grant for innovation in education.
- Office space provided for VR meetings.



# Student Selection Process

## ◎ 2011-2012

- Students needing a waiver on the 6<sup>th</sup> grade Test of Adult Basic Education (TABE) requirement for Project ACHIEVE

## ◎ 2012-2013

- Project ACHIEVE
- Students who have met the 6<sup>th</sup> grade TABE requirement and who have an interest in a career technical program enter Project T.I.E.S.

# Student Selection Process

- ◎ 2013-2014
  - Spring 2013
  - TABE testing
  - District wide information to schools/parents
  - Transition Specialists/Coaches recruit
  - Application & Interview
  - Collaborative student selection



# Travel Training

- Students access Jacksonville Transportation Authority (JTA)
- STAR Cards
- Job Coach provides training to students
- Multiple bus transfers



# Full Time Equivalence (FTE)



- Duval is using District Operated Programs to hold the FTE in one place
  - Books purchased
  - District Job Coach expense covered
  - Teacher expense covered
  - Students must have ESE instruction to meet requirements







# Florida Department of Education

## ◎ FLDOE Memo

- HB 7151-POSTSECONDARY EDUCATION, STUDENTS WITH DISABILITIES
  - July, 2011

“Provides access to postsecondary education for individuals with intellectual disabilities, by allowing for reasonable substitution for admission and graduation requirements”



# Dual Enrollment

## ◎ FLDOE Memo

- Dual Enrollment and Students Participating in TPSID Programs
  - December 2011
- Student is continuing to pursue a diploma
- Student cannot have exited the school system with an exit document.
- Dual Enrollment is not the solution for every student

# What Does Their Week Look Like?

- Workforce Certificate Courses
- VPI Course(s)
- Soft Skills Course
- Supplemental Resource Class Time



# Lunches

- 2011-2012: A grant helped cover the expenses of vouchers for food court
- 2012-2013: Students pay for their own lunch



# Individual Educational Plan

- Written by the DCPS ESE resource teacher on FSCJ campus
- Services: Job Coaching, Academic Learning Strategies, Soft Skills/Employability Training
- Accommodations



# Supports provided

- Transition Coordinator
  - District level coordination, FTE
- Transition Specialist
  - IEP support, FTE, Textbooks, VPI payment, Application/selection of students, support
- ESE Teacher
  - IEPs, Resource development, Instructional Support
- ESE Job Coach
  - Travel training, job placement, soft skills



# Contact Information



## ● Nassau County

- Kathleen Hardee

[Kathleen.Hardee@nassau.k12.fl.us](mailto:Kathleen.Hardee@nassau.k12.fl.us)

- Jim Burns [James.Burns@nassau.k12.fl.us](mailto:James.Burns@nassau.k12.fl.us)

- Patty Langford [Patricia.Langford@nassau.k12.fl.us](mailto:Patricia.Langford@nassau.k12.fl.us)

## ● Duval County

- Drew Andrews (904)390-2940

[andrewsd@duvalschools.org](mailto:andrewsd@duvalschools.org)

- Carly Detlefsen (904)390-2830

[detlefsenc@duvalschools.org](mailto:detlefsenc@duvalschools.org)

# Student Success Stories

## ● 2011-2012 Project Achieve

- Fred-switched programs and completed industry certification in new program (HAZWOPER). 3 Job offers-VR Placement
- Lawrence-earned industry certification in Logistics & Distribution. Pursue GED before moving to the work force
- 2 still completing program (independent of most support)
- 1 completed child care program and is studying to pass the state exam.



# Student Success Stories

- 2012-2013 Cohort (Project T.I.E.S.)
  - 3 students currently in clinicals and are expected to achieve the CNA Nursing Certificate (Articulated Nursing) in the next couple of weeks.

