

# Mentor Scenarios Session

November 1<sup>st</sup> Building 57:1100B

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# Case Studies

- Please arrange yourselves in groups of five (5). For each case study that follows, your group will discuss the ways in which the situation could be addressed.
- Each Case Study will include solutions to each circumstance as well as any personal experiences anyone has had in the past, or any questions which follow.

# Scenario #1

- You are in the middle of a social mentoring session with your student. While hanging out in the game room, the student goes over to a group of people and interrupts their conversation. Although they are polite to the student, it is obvious that they want to be left alone.

What do you think is the best way to handle this situation?



# Some Ideas

- Redirect Then Readdress
- Pulling the Student Aside
- Speak to Group With Student
- Ask Student How They Would Feel in that Situation
- Remind Them About Respect of Those You are With and Those Around You
- Ask Why the Student Left You

# What if....?

- You were in mid-conversation with the student when he or she left?
- The group of students were not annoyed by the disruption and accepted it? Would you do anything different?

Any other ideas?

# Scenarios #2

- You have been experiencing many late night texts and calls to hang out from a student you have just began mentoring. Even though you have been ignoring them, the student is persistent and is still excessively trying to reach.

How would you react? What would you say?



# Some Ideas

- Speak with the student in person about how you feel.
- Set a time in which the student could text you.
- Explain what “not responding” means to you.
- Explain social etiquettes when texting or calling at night.
- Ask the student why they are trying to reach you so late.
- Understand their feelings and ideas on the matter and ask how they would react in your own situation.

Are there any other ideas?

# Scenario #3A

- You have been an in-class mentor to a student for several months and know him/her pretty well. During class, the student reacts to something in an unsettling way that makes you and the people around you uncomfortable.

Should you take very firm action to hopefully prevent the student's behavior from happening again, or should you rely on your friendship by having a nice, light conversation to solve the problem?



# Some Ideas

- When would you speak with the student?
- Would you involve anyone else?
- Where would you speak with the student?
- Firm or Friendly?
- Teachable moment for future reference.
- Recognize the topic which became unsettling for the student.

# Scenario #3B

- After speaking with the student, you find out that he or she has been experiencing name-calling from another student in the program.

What is the best way for you to handle the situation?



# Open Discussion

# End of Session

If you need to reach us in the future, feel free to call the office, visit, or email any one of us. Thank you for your time and good luck in your future endeavors!

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