Shared Resources

www.fltpsid.info

- Career/Employment
- Community Engagement
- Curriculum
- Earning a Florida Credential
- Financial Aid
- Independent Living
- Mentoring
- Postsecondary Faculty
- Preparing for College
- Program Partners
- Program Planning, Implementation,

Evaluation

Technology

TPSID MINI-GRANT FUNDING

www.fltpsid.info for details

Contact Information

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Locations:

University of South Florida St. Petersburg University of North Florida, Jacksonville Florida Atlantic University, Boca Raton

University of North Florida

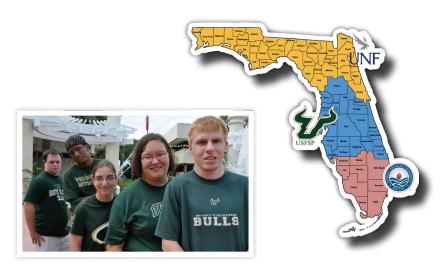
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Florida Consortium on Postsecondary Education and Intellectual Disabilities







The University of South Florida St. Petersburg (USFSP) partnered with the University of North Florida (UNF) and Lynn University to form the Consortium on Postsecondary Education and Intellectual Disabilities to apply for this grant. The Consortium was notified on October 1, 2010 that it was one of 27 recipients of the U. S. Department of Education, Office of Postsecondary Education, Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID) grants. This Florida initiative is an outgrowth of the recommendations from the Governor's Commission on Disabilities, Education Sub-committee, and with support from the Florida Department of Education, Bureau of Exceptional Education and Student Services.



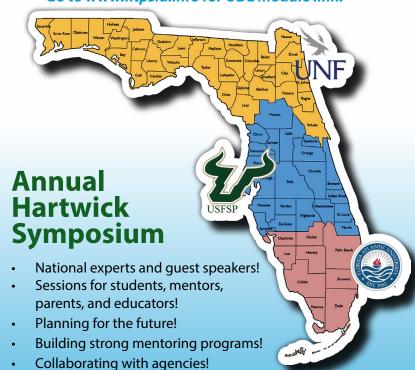


Universal Design for Learning for Postsecondary Education (UDL)



is a new online module developed using UDL principles to teach postsecondary educators the concepts, strategies, and benefits of UDL. By using techniques described in this module, you will discover students who once struggled to learn become more engaged and leave with a deeper understanding of the course content.

Go to www.fltpsid.info for UDL module link.



Choosing and using specialized

resources!

Florida Consortium on Postsecondary Education and Intellectual Disabilities

Consortium Objectives

Expand existing transition programs at consortium campuses and fully align with criteria established for Comprehensive Transition Programs for Students with Intellectual Disabilities into Higher Education.

Provide technical assistance to

other existing postsecondary transition programs to align them with the Comprehensive Transition Programs for Students with Intellectual Disabilities into Higher Education.

Promote the development

of additional postsecondary transition programs for students with intellectual disabilities across Florida.

Best Practices and Strategies

- High Expectations for ALL Students
- Annual Hartwick Symposium of Stakeholders
- Training and Technical Assistance
- Communication/Website with Shared Resources
- Relevant Products, including UDL Online Module and STAR Person-Centered Planning Model
- Mini-grants for Site Development
- Agency and Business Collaboration
- Braiding Resources
- Inclusive Settings
- Person Centered Planning
- Employment Outcomes and Internships

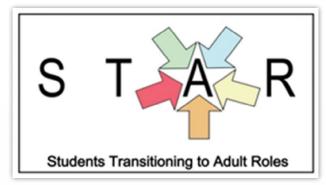






Developed by the Florida Consortium on Postsecondary Education

and Intellectual Disabilities and Florida Inclusion Network



Student Goals in Postsecondary Education

- Social & academic inclusion with age-appropriate peers
- Community-Based work experiences
- Self-determination
- Integration into competitive employment
- Preparation for continued, lifelong learning and independent living



Technical Assistance for Vocational-Technical Programs

The Florida Consortium on Postsecondary Education and Intellectual Disabilities and the Florida Developmental Disabilities Council, Inc. are collaborating to develop new programs for students seeking career and vocational training at state and community colleges. For information on available minigrants for individual student supports and related technology, please contact us!